

1. The first group of students (Group 1) was assigned to the control group. They were given a standard textbook and were not exposed to any additional resources.

2. The second group of students (Group 2) was assigned to the experimental group. They were given the standard textbook and were also provided with additional resources, including online videos, interactive simulations, and supplementary reading materials.

3. The third group of students (Group 3) was assigned to the control group. They were given a standard textbook and were not exposed to any additional resources.

4. The fourth group of students (Group 4) was assigned to the experimental group. They were given the standard textbook and were also provided with additional resources, including online videos, interactive simulations, and supplementary reading materials.

5. The fifth group of students (Group 5) was assigned to the control group. They were given a standard textbook and were not exposed to any additional resources.

6. The sixth group of students (Group 6) was assigned to the experimental group. They were given the standard textbook and were also provided with additional resources, including online videos, interactive simulations, and supplementary reading materials.

7. The seventh group of students (Group 7) was assigned to the control group. They were given a standard textbook and were not exposed to any additional resources.

8. The eighth group of students (Group 8) was assigned to the experimental group. They were given the standard textbook and were also provided with additional resources, including online videos, interactive simulations, and supplementary reading materials.

9. The ninth group of students (Group 9) was assigned to the control group. They were given a standard textbook and were not exposed to any additional resources.

10. The tenth group of students (Group 10) was assigned to the experimental group. They were given the standard textbook and were also provided with additional resources, including online videos, interactive simulations, and supplementary reading materials.

Amelia A. Owens

1625

[illegible]

INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner
Same	100	10/10/67	217
514	337, 444, 444, 511	10/10/67	19
546	281.7	1	1
549	570, 571, 60	1	

[illegible]